

	<p style="text-align: center;">UNIVERSITY POLICIES FOR THE COURSE «Sectional Course»</p> <p>Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Year of study 2024 Semester 9, 10 semester Mode of study full-time course Language of instruction English</p>
Teacher(s)	Hyriavenko Nataliia Ivanivna
Contact	Candidate of Medical Sciences, Associate Professor of the Pathology Department Hyriavenko Natalia Ivanivna, e-mail: n.gyryavenko@med.sumdu.edu.ua
Time and room for giving consultations	Pathology Department, study room №1 every Monday 16.00-18.00
Links to online educational platforms	https://zoom.us/j/6388922419?pwd=VzJKSjFwczFQN09pWDMvMWdLRnd4dz09#success https://testkrok.org.ua
Syllabus	https://pg.cabinet.sumdu.edu.ua/report/syllabus/16348887ecdae687c6abfa85993537864425001
Channels for maintaining contact with the group for receiving and working on materials	Personal cabinet, e-mail, Viber, Telegram, Messenger, WhatsApp.

POLICIES

Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної доброчесності.

Політика щодо використання матеріалів з джерел відкритого доступу

При використанні здобувачами освіти матеріалів з джерел відкритого доступу для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни, вони обов'язково мають дотримуватись умов ліцензій Creative Commons на використання об'єктів авторського права.

Attendance policy

The student must attend 100% of practical classes. In case of skipping classes, the student must work off the missed lesson in accordance with the work schedule, approved by the department when there is a relevant order of the dean's office.

Deadlines and course retake policy

A resit of a discipline is carried out if the student has the appropriate orders from the dean's office with the specified term. A credit is resited according to a separate schedule approved by the dean's office. Students who did not show up at a credit with a good excuse are considered to have received an unsatisfactory grade. The student's refusal to perform a task is certified as an unsatisfactory answer. The student has the right to receive an explanation of the grade obtained.

Assessment appeals policy

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

Assessment criteria

Assessment policy

During the course, a student is awarded a maximum of 5 points for each practical class (the grade is set in the traditional 4-point grading system). The maximum number of points for the current educational activities of the student – 120 points (survey on the topic of the practical class, solving clinical cases and situational tasks – 80 points, testing – 40 points). A student is admitted to the module if he has fulfilled the conditions of the curriculum and if for the current educational activity he scored at least 72 points. The final module control is carried out according to the schedule at the last class. The final module control includes testing of theoretical knowledge - 30 points, solving clinical cases with the formulation of pathological diagnosis – 20 points, medical death certificate - 10 points, computer test – 10 points, formulation of the histological conclusion of biopsy material – 10 points. The credit is credited to the student if he scored at least 48 points out of 80. Additional points are added to the grade for the discipline for the implementation of an individual research project (defense of an individual research project – 12 points, speech at the conference – 5 points, poster report at the conference – 4 points, thesis work – 3 points). The total score in the discipline may not exceed 200 points.

9 semester

SA1. Survey on the topic of practical class, solving clinical cases and situational tasks with formulation of pathological diagnosis and medical death certificate, 80 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 68-80 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 56-67 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 48-55 points	Fair but with significant shortcomings

2 (Fail)	$0 \leq RD < 119$ 0-47 points	Fail – some more work required before the credit can be awarded
SA2. Testing, 40 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 34-40 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 28-33 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 24-27 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-23 points	Fail – some more work required before the credit can be awarded
SA3. Final control: differential credit, 80 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 68-80 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 56-67 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 48-55 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-47 points	Fail – some more work required before the credit can be awarded

10 semester

SA1. Survey on the topic of practical class, solving clinical cases and situational tasks with formulation of pathological diagnosis and medical death certificate, 80 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 68-80 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 56-67 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 48-55 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-47 points	Fail – some more work required before the credit can be awarded
SA2. Testing, 40 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 34-40 points	Outstanding performance without errors
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