

	<p style="text-align: center;">UNIVERSITY POLICIES FOR THE COURSE «Pathomorphology»</p> <p>Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Year of study 2025 Duration two semesters Mode of study full-time course Language of instruction English</p>
Teacher(s)	Hyriavenko Nataliia Ivanivna, Denysenko Anastasiia
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Time and room for giving consultations	Department of Pathological Anatomy, room M-414, Monday 16.00-18.00
Links to online educational platforms	https://meet.google.com/nsn-fijc-dir
Syllabus	https://pg.cabinet.sumdu.edu.ua/report/course/c917f699f5f99c9d90ef2ba13bd9a9da5147804
Channels for maintaining contact with the group for receiving and working on materials	Personal account, e-mail, Viber, Telegram, Messenger, WhatsApp

POLICIES

Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

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Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної доброчесності.

Політика щодо використання матеріалів з джерел відкритого доступу

При використанні здобувачами освіти матеріалів з джерел відкритого доступу для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни, вони обов'язково мають дотримуватись умов ліцензій Creative Commons на використання об'єктів авторського права.

Attendance policy

The student must attend 100% of practical and 60% of lectures. In case of skipping classes, the student must work off the missed class in accordance with the schedule of work, approved by the department in the presence of the relevant order of the dean's office approved at the department in the presence of the relevant order of the dean's office.

Deadlines and course retake policy

In case of unsatisfactory result, the student has the right to retake the semester exam twice - the first time to the examiner appointed by the head of the department, the second - to the commission created by the dean's office. The re-examination is carried out according to a separate schedule, which is approved by the dean's office. Students who fail the exam without good reason are considered to have received an unsatisfactory grade. The student's refusal to perform the examination task is certified as an unsatisfactory answer. The student has the right to receive an explanation of the grade obtained.

Assessment appeals policy

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

Assessment criteria

Assessment policy

When learning the module materials, the student is awarded a maximum of 5 points for each practical session (the grade is given in the traditional 4-point grading system). The maximum number of points for the student's current educational activity is 120 (survey on the topics of practical classes - 60 points, testing - 20 points, description of macropreparations - 20 points, description of micro preparations - 20 points). A student is admitted to the exam on the condition that he meets the requirements of the educational program and if he has scored at least 72 points for the current educational activity. The final module control is conducted according to the schedule at the end of the 5th semester. It includes a test of theoretical knowledge for the semester - 40 points, a test of practical skills - 20 points, and basic test questions "Step 1" - 20 points. The practice-oriented exam is held according to the schedule at the end of the 6th semester. Examination tickets contain two theoretical questions on a variety of subjects covering all sections of the academic discipline (20 points each), a test of practical skills (20 points), and basic test questions "Step 1" from the discipline (20 points). The exam is credited to the student if he scores at least 48 points out of 80. Encouraging points are added to the grade in the discipline for implementing an individual research project (defense of a student thesis 12 points, speech at a conference 5 points, poster presentation at a meeting 4 points, views of reports 3 points). The total score for the discipline cannot exceed 200 points.

The first semester of teaching

SA3. Examination of performance of practical skills, 20 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 17-20 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 14-16 points

3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 12-13 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-11 points
SA2. Final testing, 20 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 17-20 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 14-16 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 12-13 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-11 points
SA4. Current examination of the level of theoretical and practical training, 80 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 68-80 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 56-67 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 48-55 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-47 points
SA5. MSA 5 Final control of the 1st semester: credit, 80 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 68-80 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 56-67 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 48-55 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-47 points

The second semester of teaching

SA1. Final control: exam, 80 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 68-80 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 56-67 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 48-55 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-47 points
SA4. Current examination of the level of theoretical and practical training, 120 scores	

5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 102-120 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 84-101 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 72-83 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-71 points