

	UNIVERSITY POLICIES FOR THE COURSE «Fundamentals of scientific research in medicine» Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Form of study full-time course Language of instruction English
Teacher(s)	Moskalenko Roman Andriiovych, Hyriavenko Nataliia Ivanivna, Denysenko Anastasiia
Contact	Roman Moskalenko r.moskalenko@med.sumdu.edu.ua Anastasiia Denysenko a.denysenko@med.sumdu.edu.ua
Time and room for giving consultations	Department of Pathology, every Monday from 15:00 to 17:00. In the case of quarantine restrictions, according to the link indicated above.
Links to online educational platforms	Roman Moskalenko Join Zoom Meeting https://sumdu-edu-ua.zoom.us/j/8477545991?pwd=L2xHYjRUUi9lTEsvM1lYTtIjaFJjdz09 Meeting ID: 847 754 5991 Passcode: 3mdeXZ Anastasiia Denysenko https://meet.google.com/vjo-pyvr-ujc
Link to the syllabus in the course catalogue	https://pg.cabinet.sumdu.edu.ua/report/course/98b79437bbf9f123dedf-faa662c87c5d6090198
Communication tools	Mix.sumdu.edu.ua, e-mail, viber, WhatsApp

POLICIES

Academic integrity policy

All assignments specified in the syllabus must be completed by the student independently. Cheating during any type of assessment is prohibited. The work of a higher education student must not contain plagiarism, fabrication, falsification, or cheating. All written assignments are subject to a plagiarism check, followed by the instructor's analysis of the results in order to determine the correctness of references to textual and illustrative sources.

During the study of the course, other manifestations of academic dishonesty, as defined by the University Code of Academic Integrity, are also unacceptable.

In case of violations of academic integrity by a higher education student during the study of the course, the instructor has the right to take one of the following actions:

- reduce by up to 40% the number of points earned for a practical assignment;
- provide recommendations for revising a compulsory homework assignment with a reduction of the final score by up to 25%;
- not accept a compulsory homework assignment without granting the right to resubmit it;
- assign a retake of a written module or final assessment with a reduction of the final score by up to 15%;
- refuse to grant a retake of a written module or final assessment.

Policy on the use of artificial intelligence tools

The policy on the use of artificial intelligence tools is announced by the instructor at the beginning of the course.

The policy for the use of artificial intelligence tools (ChatGPT, Tome, etc.) is announced by the teacher at the beginning of the course.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної

добросовісності.

Policy on the use of open access resources

When utilizing materials from open-access sources in the preparation of assignments specified in the syllabus, students must strictly adhere to the terms of the applicable Creative Commons licenses and ensure proper attribution in accordance with copyright regulations.

Attendance policy

Class attendance is mandatory. Under justified circumstances (e.g., illness, participation in academic mobility programs), studies may be conducted according to an individual schedule.

Policy on deadlines and retakes

The rescheduling of the assessment takes place in accordance with the practice schedule. With the permission of the dean's office, you can take credit during the academic year.

If the total number of points obtained as a result of all assessments corresponds to a passing grade (subject to the mandatory requirement of fulfilling all conditions specified in the syllabus and regulations), it is considered final; a passing grade may not be retaken for the purpose of improvement.

The elimination of academic debt is carried out in accordance with the Regulations on the Organization of the Educational Process of Sumy State University, taking into account the established deadlines, forms of assessment, and procedures for retaking assessment activities.

Policy on appealing assessment results

Appeals and consideration of applications from higher education students regarding the assessment of learning outcomes are carried out in accordance with the Regulations on the Organization of the Educational Process of Sumy State University.

Assessment criteria

The first semester of teaching

SA4. Performing situational exercises (preparation, presentation, defense), 10 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 9-10 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 7-8 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 6 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-5 points
SA3. Execution of a practical case (preparation, presentation, defense), 15 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 13-15 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 11-12 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 9-10 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-8 points
SA5. Carrying out a research task (preparation, presentation, defense), 15 scores	

5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 13-15 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 11-12 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 9-10 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-8 points
SA1. Differentiated assessment, 80 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 68-80 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 56-67 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 48-55 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-47 points
SA2. Current assessment of theoretical training level, 80 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 68-80 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 56-67 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 48-55 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-47 points