

	UNIVERSITY POLICIES FOR THE COURSE «Pathomorphology» Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Form of study full-time course Language of instruction English
Teacher(s)	Hyriavenko Nataliia Ivanivna, Moskalenko Roman Andriiovych
Contact	Candidate of Medical Science Hyriavenko Nataliia, e-mail: n.gyryavenko@med.sumdu.edu.ua
Time and room for giving consultations	Monday 16.00-18.00 https://meet.google.com/nsn-fjic-dir
Links to online educational platforms	https://meet.google.com/nsn-fjic-dir
Link to the syllabus in the course catalogue	https://pg.cabinet.sumdu.edu.ua/report/course/f3c994fef394a8c0479f8c06d9934476087031
Communication tools	Personal account, e-mail, Viber, Telegram, Messenger, WhatsApp

POLICIES

Academic integrity policy

All assignments specified in the syllabus must be completed by the student independently. Cheating during any type of assessment is prohibited. The work of a higher education student must not contain plagiarism, fabrication, falsification, or cheating. All written assignments are subject to a plagiarism check, followed by the instructor's analysis of the results in order to determine the correctness of references to textual and illustrative sources.

During the study of the course, other manifestations of academic dishonesty, as defined by the University Code of Academic Integrity, are also unacceptable.

In case of violations of academic integrity by a higher education student during the study of the course, the instructor has the right to take one of the following actions:

- reduce by up to 40% the number of points earned for a practical assignment;
- provide recommendations for revising a compulsory homework assignment with a reduction of the final score by up to 25%;
- not accept a compulsory homework assignment without granting the right to resubmit it;
- assign a retake of a written module or final assessment with a reduction of the final score by up to 15%;
- refuse to grant a retake of a written module or final assessment.

Policy on the use of artificial intelligence tools

The policy on the use of artificial intelligence tools is announced by the instructor at the beginning of the course.

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної доброчесності.

Policy on the use of open access resources

When utilizing materials from open-access sources in the preparation of assignments specified in the

syllabus, students must strictly adhere to the terms of the applicable Creative Commons licenses and ensure proper attribution in accordance with copyright regulations.

Attendance policy

Class attendance is mandatory. Under justified circumstances (e.g., illness, participation in academic mobility programs), studies may be conducted according to an individual schedule.

Policy on deadlines and retakes

In case of unsatisfactory result, the student has the right to retake the semester exam twice - the first time to the examiner appointed by the head of the department, the second - to the commission created by the dean's office. The re-examination is carried out according to a separate schedule, which is approved by the dean's office. Students who fail the exam without good reason are considered to have received an unsatisfactory grade. The student's refusal to perform the examination task is certified as an unsatisfactory answer. The student has the right to receive an explanation of the grade obtained.

If the total number of points obtained as a result of all assessments corresponds to a passing grade (subject to the mandatory requirement of fulfilling all conditions specified in the syllabus and regulations), it is considered final; a passing grade may not be retaken for the purpose of improvement.

The elimination of academic debt is carried out in accordance with the Regulations on the Organization of the Educational Process of Sumy State University, taking into account the established deadlines, forms of assessment, and procedures for retaking assessment activities.

Policy on appealing assessment results

Appeals and consideration of applications from higher education students regarding the assessment of learning outcomes are carried out in accordance with the Regulations on the Organization of the Educational Process of Sumy State University.

Assessment criteria

The first semester of teaching

SA3. Examination of performance of practical skills, 20 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 17-20 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 14-16 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 12-13 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-11 points
SA2. Final testing, 20 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 17-20 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 14-16 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 12-13 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-11 points
SA4. Current examination of the level of theoretical and practical training, 80 scores	

5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 68-80 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 56-67 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 48-55 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-47 points
SA5. Final control of the 1st semester: credit, 80 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 68-80 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 56-67 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 48-55 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-47 points

The second semester of teaching

SA1. Final control: exam, 80 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 68-80 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 56-67 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 48-55 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-47 points
SA4. Current examination of the level of theoretical and practical training, 120 scores	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ 102-120 points
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ 84-101 points
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ 72-83 points
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ 0-71 points